44th Annual
PEARLS FOR FAMILY PRACTICE
ALSO OFFERED VIA WEBINAR

Monday-Thursday, October 7-10, 2019
MacEwan Centre, University of Calgary, 2500 University Drive NW, Calgary, AB

COURSE OVERVIEW
This program provides an update and review focused on pragmatic, evidence-informed pearls pertinent for practice in primary care. Topics covered include a wide variety of the diagnoses typically seen in both urban and rural settings.

COURSE OBJECTIVES
At the end of this course, learners will be equipped to:
• apply current knowledge and evidence-based management for optimal patient outcomes, both in urban settings with access to specialists, and in rural settings where services and resources may be limited
• facilitate the exchange of information and develop informal networks with other healthcare providers
• identify new services and clinical resources for patients
• identify opportunities for practice change improvement and effective team based care

WHO SHOULD ATTEND
Family Physicians, Residents and Trainees, Nurse Practitioners, Registered Nurses, Licensed Practical Nurses and all members of the patient medical home care team.

CREDITS
Mainpro+ Group Learning – 28.0 credits
0715-0800  Registration and Light Breakfast

0800-0900  KEYNOTE
Prevention and Management of Cardiovascular Disease – Using the C-CHANGE Guidelines in Primary Care
- Todd J Anderson
  • describe the rationale and evidence supporting the use of the C-CHANGE guidelines in primary care
  • outline new or updated recommendations in the 2018 C-CHANGE Guideline
  • outline an approach to practically apply C-CHANGE recommendations within your panel

0900-1000  KEYNOTE
CHF: Patient-centric Approach to Management
- Jonathan Howlett
  • outline evidence-based management of patients with heart failure in primary care
  • recognize when patients with heart failure need to transition between care
  • describe how to improve transitions of care for patients with heart failure

1000-1015 Nutrition Break

1015-1035  SHORT PLENARY
Statin – How Far to Go?
- Jim Stone
  • identify which patients to treat with statins
  • describe the evidence which addresses statin use controversies – when to prescribe, de-prescribe and re-test?

1035-1055  SHORT PLENARY
Improving the Trajectory of CKD in Primary Care
- Brenda Hemmelgarn
  • implement targeted testing for individuals at increased risk of developing CKD
  • list lifestyle recommendations for patients with CKD
  • outline medical management of patients with CKD

1055-1115  SHORT PLENARY
HbA1c – Targets Over the Ages
- Stuart Ross
  • describe the evidence for HbA1c targets for patients with diabetes across the age spectrum
  • describe how to support patients as they transition along the spectrum from pediatric, to adult, to seniors

1115-1145  PANEL Q&A

1145-1230  Lunch
1230-1330 WORKSHOPS 1-6  
(repeat at 1345-1445)

1330-1345 Nutrition Break / Move to Next Workshop

1345-1445 WORKSHOPS 1-6  
(repeat from 1230-1330)

1445-1500 Nutrition Break

1500-1545 KEYNOTE  
Alcohol Use Disorder  
- Monty Ghosh  
• describe screening for Alcohol Use Disorder (AUD)  
• outline management of AUD

1545-1605 SHORT PLENARY  
Harm Reduction Approach to Addiction  
- Speaker TBD  
• recognize the responsibility of health care providers to provide patients who use substances with accessible, equitable, non-judgmental, compassionate and evidence-based care  
• describe the principles and evidence of a harm reduction approach

1605-1630 PANEL Q&A

1630 Adjournment

WORKSHOPS 1-6 • 1230-1330, 1345-1445

1 Practical Approach to Chronic Knee Assessment  
LIMIT: 20 PARTICIPANTS  
- Rebecca (Becky) Iwanicki  
• assess the knee for instability, function and underlying etiology

2 Chronic Pain in Kids: Managing the Epidemic of This Invisible Disease  
- Nivez Rasic  
• describe the epidemiology and pathophysiology of chronic pain in children and adolescents  
• discuss treatment models and specific therapeutic modalities  
• explain the treatment options/streams and referral process for the Vi Riddell Pain Program

3 What Should Happen at a Routine Low Risk Pre-Natal Visit?  
- Kelly Albrecht  
• describe an evidence-based approach to managing and monitoring your low risk pregnant patient through the trimesters  
• recognize necessary and unnecessary testing and how to discuss with your low risk pregnant patient

4 Difficult Conversations Around Addiction – How to Engage Patients Where They Are At  
- Speaker TBD  
• learning objectives TBD

5 Fad Diets  
- Kamaljit Bal, Christine Fletcher  
• describe the evidence for fad diets  
• recognize the potential harms of fad diets  
• outline how to support your patient in modifying fad diets to reduce harm and optimize outcomes

6 Improving Chronic Kidney Disease (CKD) Care in the Community Using Health Information Technology  
- Deenaz Zaidi  
• access and use the online CKD Pathway to identify, medically manage and appropriately refer patients with CKD, based on evidence-based guidelines  
• access the Nephrology eAdvice Request portal through NetCare and understand when and how to initiate and complete a request for advice  
• discuss how to leverage existing chronic disease management dashboards or queries to proactively identify and recall CACP eligible patients (depending on EMR functionality)

PROGRAM MAY CHANGE DUE TO CIRCUMSTANCES BEYOND OUR CONTROL
0715-0800  Registration and Light Breakfast
0800-0900  KEYNOTE
Breast Cancer in the Pre-menopausal Patient
- May Lynn Quan
  • discuss prevalence of breast cancer in pre-menopausal women with no genetic background – what are the trends and associated risk factors?
  • develop a case finding approach to detect breast cancer in younger women for whom routine screening is not recommended
  • describe the role of the primary care physician in the long-term management of these patients and how it coordinates with specialist care

0900-0920  SHORT PLENARY
Update on Bladder Cancer
- Bimal Bhindi
  • list risk factors for bladder cancer
  • develop an approach for early detection of bladder cancer – identify who and how to test?
  • describe the benefits of early diagnosis of bladder cancer

0920-0930  SHORT SNAPPER
HPV Vaccine
- David Strong
  • describe the evidence for efficacy of the HPV vaccines
  • identify which patients should get the HPV vaccine – which patient populations are we missing?

0930-0940  SHORT SNAPPER
Colon Cancer Screening
- Donald Buie
  • assess patient risk for colorectal cancer to determine when to start screening
  • select the appropriate colorectal cancer screening test and frequency of screening

0940-1000  PANEL Q&A
1000-1015  Nutrition Break
1015-1035  SHORT PLENARY
Psychosocial Aspects of Dealing with Cancer
- Amy Tan
  • reflect on the family physician’s role in supporting the patient with cancer, and their family, manage the psychosocial aspects of the disease

1035-1055  SHORT PLENARY
Obesity and Cancer
- David C W Lau
  • discuss current evidence linking obesity to cancer risk
  • develop an approach to talking to patients about obesity and cancer risk

1055-1105  SHORT SNAPPER
Mouth Care in Cancer and Palliative Care
- Ron Spice
  • outline management of mouth care in the cancer patient and at end-of-life

1105-1115  SHORT SNAPPER
Nausea and Vomiting in Palliative Care
- Eglee Gimon
  • outline palliative approach to nausea and vomiting

1115-1145  PANEL Q&A
1145-1230  Lunch
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<th>Time</th>
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<td>1230-1330</td>
<td><strong>WORKSHOPS 7-11</strong> (repeat at 1345-1445)</td>
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<td>1330-1345</td>
<td>Nutrition Break / Move to Next Workshop</td>
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<td>1500-1520</td>
<td><strong>SHORT PLENARY</strong> Post Cholecystectomy Digestive Issues</td>
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<td></td>
<td>- Christian Turbide</td>
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<td>• identify common digestive issues post cholecystectomy</td>
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<td>• outline management of post cholecystectomy digestive issues</td>
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<td>1520-1540</td>
<td><strong>SHORT PLENARY</strong> Fresh Rectal Bleeding in &lt;50 – Not Always Hemorrhoids</td>
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<td>- Donald Buie</td>
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<td></td>
<td>• investigate differential diagnoses of fresh rectal bleeding in patient &lt;50</td>
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<td>• identify red flags which require urgent referral</td>
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<td>1540-1550</td>
<td><strong>SHORT SNAPPER</strong> Hepatitis C – What Is the Evidence for Screening and Treatment?</td>
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<td>- Alexander I Aspinall</td>
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<td>• list which patients should be screened for hepatitis C</td>
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<td>• discuss evidence for treating hepatitis C</td>
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<td>1550-1600</td>
<td><strong>SHORT SNAPPER</strong> Autoimmune Hepatitis</td>
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<td>- Matthew Sadler</td>
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<td>• identify when to consider testing for autoimmune liver disease</td>
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<td>• outline which tests to order</td>
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<td>• list red flags that require urgent referral</td>
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<td>1600-1630</td>
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<td>7 Ankle and Foot Exam Workshop</td>
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<td>8 Team Approach to Low Back Pain</td>
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<td>9 Childhood Obesity</td>
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<td>10 Presentation of Early Psychosis and Appropriate Monitoring of Antipsychotics</td>
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<td>11 Driving and the Older Adult</td>
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<td>LIMIT: 20 PARTICIPANTS</td>
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<td></td>
<td>- Ryan Shields</td>
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<td>- Gordon McMorland, Geoff Schneider</td>
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<td>- Peter Nieman</td>
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<td>- David Crockford</td>
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<td>- Vivian Ewa</td>
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<td>• conduct a thorough exam of the ankle and foot to assess joint stability, anatomy and biomechanics</td>
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<td>• describe evidence, risk, benefits of interventions</td>
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<td>• select appropriate intervention</td>
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<td>• describe the value of a team based approach to low back pain</td>
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<td>• describe a practical approach to assessing patients with low back pain</td>
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<td>• outline the stratification of conservative care (treatment)</td>
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<td>• assess medical concerns associated with childhood obesity</td>
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<td>• recognize non-medical concerns associated with childhood obesity</td>
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<td>• develop an approach for talking to parents about risks and concerns associated with childhood obesity</td>
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<td>• contrast presentation of true psychosis with other differential diagnosis</td>
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<td>• recognize, assess and manage side effects of antipsychotics</td>
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<td>• implement appropriate monitoring for patients using antipsychotics</td>
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<td>• describe age and disease related changes that can impact driving in the elderly</td>
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<td>• assess fitness to drive in your elderly patients</td>
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<td>• develop a working knowledge of available resources for further assessment</td>
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<td>0715-0800</td>
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| 0800-0900 | **KEYNOTE**  
Physician Resiliency  
- Lindsay Jantzie  
• identify factors that may increase risk of physician burnout  
• develop strategies to prevent physician burnout |                                                |                                                                         |
| 0900-1000 | **PANEL DISCUSSION**  
Navigating the Challenges Presented by the Broken Family and Mature Minor  
- Jeff Chang, Eden McCaffrey  
• reflect on ethical considerations when patients are involved in difficult family situations  
• recognize legal responsibilities when patients are involved in difficult family situations |                                                |                                                                         |
| 1000-1015 | Nutrition Break                                                     |                                                |                                                                         |
| 1015-1045 | **SHORT PLENARY**  
Herbs and Vitamins – The Top 10 List  
- Adrienne Lindblad  
• list top 10 herbs or vitamins and discuss the evidence supporting their use  
• discuss potential harms of the top 10 herbs or vitamins |                                                |                                                                         |
| 1045-1115 | **SHORT PLENARY**  
Bisphosphonates and Beyond  
- Gregory Kline  
• identify when to start treatment with bisphosphonates  
• outline how to manage bisphosphonate treatment  
• recognize when to consider treatment options beyond bisphosphonates |                                                |                                                                         |
| 1115-1145 | **SHORT PLENARY**  
Incidentalomas of the Liver and Pancreas: Managing Risks  
- Kelly Burak, Rachid Mohamed  
• recognize when to worry about incidentalomas  
• outline an approach to managing follow-up of incidentalomas  
• develop an approach to talking to patients about incidentalomas |                                                |                                                                         |
| 1145-1230 | Lunch                                                               |                                                |                                                                         |
1230-1330 **WORKSHOPS 12-16** (repeat at 1345-1445)

1330-1345 Nutrition Break / Move to Next Workshop

1345-1445 **WORKSHOPS 12-16** (repeat from 1230-1330)

1445-1500 Nutrition Break

1500-1520 **SHORT PLENARY**
PCOS – Managing the Metabolic Aspects Beyond Fertility
- Jamie Laura Benham
  - outline an approach for diagnosis of PCOS
  - outline the medical management of PCOS, beyond fertility, including ongoing monitoring and risk assessment

1520-1530 **SHORT SNAPPER**
Mindful Imaging for Ovarian Cysts
- Pamela Chu
  - interpret diagnostic imaging results with ovarian cyst findings – when to worry, when to be reassured?
  - outline evidence for repeat or interval imaging of ovarian cyst findings
  - identify which patients to refer – what are the red flags?

1530-1540 **SHORT SNAPPER**
Update on Fibroid Management
- Jackie Thurston
  - outline practical primary care approach to medical management of fibroids
  - identify when to refer patients with fibroids for further assessment

1540-1550 **SHORT SNAPPER**
Breast Implants Gone Bad
- Farrah Yau
  - describe common complications that occur with established breast implants
  - describe reasonable approach to working up established breast implant complications, including when to refer to specialist

1550-1600 **SHORT SNAPPER**
What Counts in the Sperm Count? – An Approach to Male Infertility
- Tom Gotz
  - outline initial assessment for male infertility
  - interpret results of semen analysis
  - counsel patient on interventions to incorporate while awaiting further assessment

1600-1630 **PANEL Q&A**

1630 Adjournment

**WORKSHOPS 12-16 • 1230-1330, 1345-1445**

12 Practical Assessment of the Patient with Rheumatoid Arthritis
LIMIT: 20 PARTICIPANTS
- Elzbieta Anna Kaminska
  - perform functional assessment of polyarthropathy
  - assess level of inflammation
  - identify acute flares and whether further investigations are warranted

13 Hip Pain – What Is It?
LIMIT: 20 PARTICIPANTS
- Nick Mohtadi
  - use history and physical assessment in differential diagnosis of hip pain
  - identify what diagnostic imaging is needed for differential diagnosis of hip pain

14 Pain Perception and the Complex Patient
- Arlene Cox, Sasha Mallya
  - apply an approach to patients with chronic pain who are stuck and not moving forward in their lives
  - incorporate the science behind trauma both recent and remote (Adverse Childhood Experiences – ACEs) in primary care
  - demonstrate from clinical examples the above trauma informed approach within primary care

15 Failure to Thrive and the Irritable Infant
- Speaker TBD
  - define failure to thrive
  - outline a comprehensive assessment of the failure to thrive and irritable infant
  - outline what the family physician should do prior to a referral to a pediatrician for failure to thrive and irritable infant
  - identify red flags in failure to thrive and irritable infant

16 Youth and Adolescent ADD with Co-morbidities
- Katrina (Tina) Nicholson, Roxanne Swiegers
  - recognize which co-morbidities are associated with underlying ADD and what to consider in the differential
  - develop a practical approach to managing patients with ADD and co-morbidities
  - prioritize treatment and identify when to engage specialists

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<td>0800-0845</td>
<td>KEYNOTE</td>
<td>Scoliosis 101</td>
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<td>Frailty – Prevention and Management</td>
<td>- Fábio Ferri-de-Barros</td>
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<td>• define and detect frailty</td>
<td>• develop an approach to screen for and diagnose scoliosis, including physical exam and appropriate imaging</td>
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<td>• counsel patients and families on how to</td>
<td>• assess which patients with scoliosis to monitor and which patients to refer – what are the red flags for urgent referral?</td>
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<td>prevent frailty</td>
<td>• describe current scoliosis treatment approaches in Alberta</td>
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<td>0845-0930</td>
<td>KEYNOTE</td>
<td>1035-1045 SHORT SNAPPER</td>
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<td>MAiD – An Update</td>
<td>Pediatric Constipation</td>
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<td>• describe current state and lessons learned around MAiD in Alberta</td>
<td>- Iwona Wrobel</td>
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<td>• outline the referral process in Alberta,</td>
<td>• contrast how pediatric constipation differs from adult onset constipation</td>
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<td>including which patients to refer</td>
<td>• outline an approach for managing pediatric constipation</td>
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<td>• discuss MAiD with patients and families –</td>
<td>• describe the Pediatric Constipation Pathways for Family Practice and resources for families</td>
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<td>how to respond to patients and when to initiate the conversation?</td>
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<td>0930-1000</td>
<td>PANEL Q&amp;A</td>
<td>1045-1055 SHORT SNAPPER</td>
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<td>1000-1015</td>
<td>Nutrition Break</td>
<td>Infantile Reflux – Overdiagnosis or Undertreatment?</td>
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<td>- Melanie Purtzki</td>
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<td>• outline diagnostic criteria for GERD in infants</td>
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<td>• describe the evidence for pharmacologic treatment of GERD in infants – risk versus harm</td>
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<td>1055-1115</td>
<td>SHORT PLENARY</td>
<td>1115-1145 PANEL Q&amp;A</td>
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<td>Difficult Conversations and Vaccine Hesitancy</td>
<td>- Cora Constantinescu</td>
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<td>• describe vaccine hesitancy and emerging</td>
<td>• describe vaccine hesitancy and emerging trends</td>
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<td>• develop an approach to bust vaccine myths when talking to parents</td>
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<td>1145-1230</td>
<td>Lunch</td>
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1230-1250 SHORT PLENARY
When Swallowing Difficulties Need ENT
- Derrick R Randall
  • list differential diagnosis of oropharyngeal dysphagia
  • outline how to investigate oropharyngeal dysphagia
  • determine which patients with oropharyngeal dysphagia to refer

1250-1310 SHORT PLENARY
I Can’t Stop Coughing!
- Stephen Field
  • assess which chronic coughs require further investigation
  • identify appropriate investigations and management approach prior to referral
  • determine which patients to refer and what referral must include

1310-1320 SHORT SNAPPER
Could This Be Tuberculosis?
- Dina Fisher
  • recognize when to consider tuberculosis
  • select appropriate investigations for suspect tuberculosis

1320-1330 SHORT SNAPPER
Radiation – When Is Too Much Too Much?
- Speaker TBD
  • contrast radiation levels of common diagnostic imaging investigations and background exposure
  • identify low-yield studies that pose higher radiation risks – what is the better test to order?

1330-1400 PANEL Q&A
1400-1415 Nutrition Break
1415-1425 SHORT SNAPPER
Too Much Hair
- Laura Hinz
  • outline when to investigate and how to diagnose hirsutism
  • outline medical management of hirsutism

1425-1435 SHORT SNAPPER
Not Enough Hair
- Catherine Zip
  • recognize when to consider abnormal hair loss and what further investigations are needed
  • outline treatment options for male-pattern and female-pattern hair loss

1435-1445 PANEL Q&A
PLANNING COMMITTEE

Katrina (Tina) Nicholson MBChB MRCGP CCFP
Course Chair
Clinical Lecturer and Medical Director, Physicians Learning Program
(FP engagement), University of Calgary; Medical Lead, Cochrane Primary Care Centre (CFPCN); AHS Section Chief, Rural Medicine, Cochrane, AB

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Clinical Assistant Professor, University of Calgary; Academic Family Medicine, South Health Campus

Ian Johnston MBChB BSc (Hons) LMCC CCFP
Clinical Lecturer, Department of Family Medicine, University of Calgary; Crowfoot Village Family Practice

Yin Ting (Maria) Lee MD CCFP
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Susan MacDonald MD MCFP
Family Physician, Regina, SK

Lisa Morrison MD CCFP
Family Physician, Foothills Primary Care Centre

Sheila Scott MD CCFP
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Diane Duncan BScPharm PMP MEd
CME Representative
Education Consultant, Continuing Medical Education and Professional Development

FACULTY

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Alexander I Aspinalln MD FRCPC

Kamaljit Bal MSc RD CDE Alberta Health Services

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Donald Buie MD FRCSC

Kelly Burak MD FRCPC Professor and Associate Dean, Continuing Medical Education and Professional Development, University of Calgary; Director, Southern Alberta Liver Transplant Clinic

Jeff Chang PhD R Psych Consulting Psychologist

Justin C Chia MD FRCPC FAAD Clinical Assistant Professor, Division of Dermatology, University of Calgary

Pamela Chu MD FRCSC Associate Professor, Cumming School of Medicine, University of Calgary; Gynecologic Oncologist, Tom Baker Cancer Center, Cancer Control Alberta

Cora Constantinescu BSc MD FRCPC
Pediatric Infectious Disease, Clinical Assistant Professor, University of Calgary

Arlene Cox PhD RPsych
Clinical Psychologist, Chronic Pain Centre, Calgary Pain Program, Alberta Health Services

Vivian Ewa MBBS CCFP (CoE) MMedEd FCFP FRCPC Edin
Clinical Assistant Professor, Department of Family Medicine, University of Calgary; Section Chief, Geriatric Medicine, University of Calgary; Facility Living, Alberta Health Services; Care of the Elderly Physician, Specialized Geriatric Services, Alberta Health Services, Calgary Zone

Fábio Ferri-de-Barros MD MSc (Hon) FRCSC FCS(ECSA)
Clinical Associate Professor, University of Calgary; Section Chief, Children's Hospital, University of Calgary; Division of Paediatric Surgery, Director, Pediatric Spine Fellowship, Alberta Children's Hospital

Stephen Field MD FRCPC
Clinical Professor of Medicine, Division of Respiratory Medicine

Dina Fisher MSc MD FRCPC
Medical Director, Calgary Tuberculosis Services, Division of Respiratory Medicine, University of Calgary

Christine Fletcher BSc RD
Alberta Healthy Living Program, Alberta Health Services

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Assistant Clinical Professor, Internal Medicine & Addiction Medicine, Department of General Internal Medicine, University of Alberta

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Tom Gotz MD FRCSC (OBGYN/GREI)
Clinical Assistant Professor, Reproductive Endocrinology & Infertility, Department of Obstetrics & Gynecology, University of Calgary; Associate Physician, Regional Fertility Program

Jori Hardin MSc MD FRCPC
Clinical Assistant Professor, University of Calgary

Brenda Hemmelgarn MD PhD Professor, Departments of Community Health Sciences & Medicine, University of Calgary

Laura Hinz BSc MSc MD FRCPC
Clinical Lecturer and Master Teacher, University of Calgary

Brenda Hogan MD FACP FRCPC
Professor, Cumming School of Medicine, University of Calgary

David B Howlett MD FACR FRCPC
Professor, Cumming School of Medicine, University of Calgary

Rebecca (Becky) Iwanicki

Lindsay Jantzie MD CCFP

Elzbieta Anna Kaminska

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DISCLOSURE OF POTENTIAL FINANCIAL CONFLICTS OF INTEREST

In keeping with accreditation guidelines, speakers participating in this event have been asked to disclose to the audience any involvement with industry or other organizations that may potentially influence the presentation of the educational material. Disclosure will be done verbally and using a slide prior to the speaker’s presentation.
ADDITIONAL PROGRAM INFORMATION

IN PERSON

DRESS
Dress is business casual. Sweaters or items of clothing that can be layered are recommended since temperature in the venue may fluctuate.

PRIVATE ROOM
At this event, there is a private room available for nursing mothers. Please let the CME Office staff know at the Registration Desk when you arrive so they can provide you access to this quiet space for yourself and your infant.

MEALS
In general, each course offers a light breakfast, nutrition break(s) and lunch. We are sensitive to dietary requirements (for example, gluten free, peanut allergies) and do our best to offer a variety of options; however we are unable to guarantee that all dietary needs can be accommodated.

SCENT FREE
To ensure the comfort of everyone attending this event, please do not wear scented products.

WEBINAR
A computer with internet access is required to access the webinar.

WORKSHOPS
Workshops available by webinar to be confirmed.

SCHEDULE
Monday, October 7 • 0800-1145, 1230-1630
Tuesday, October 8 • 0800-1145, 1230-1630
Wednesday, October 9 • 0800-1145, 1230-1630
Thursday, October 10 • 0800-1145, 1230-1630

CONFIRMATION OF REGISTRATION
Confirmation will be sent by email to registrants.

COURSE CANCELLATION POLICY
The Office of Continuing Medical Education and Professional Development reserves the right to cancel the course if there are insufficient registrations.

REFUND POLICY
A registration refund will be made upon written request if made at least two weeks before the start of the program; however $50 will be retained for administrative costs. No refunds will be available for cancellations made within two weeks of the start of the program and thereafter.

REIMBURSEMENT OF REGISTRATION FEES
Physicians may be eligible for reimbursement of registration fees and expenses to attend CME courses from a fund administered by the Alberta Medical Association. For more information regarding this, please call the AMA at 780.482.2626 or 1.800.272.9680.

FOR FURTHER INFORMATION
Office of Continuing Medical Education and Professional Development, Cumming School of Medicine, University of Calgary, TRW Building, 3280 Hospital Drive NW, Calgary, AB  T2N 4Z6

ABOUT COURSE CONTENT
Dana Young, Education Consultant
Phone 403.210.6226
Email dana.young@ucalgary.ca

ABOUT GENERAL PROGRAM INFORMATION
Rosanna Saavedra, Program Assistant
Phone 403.210.6272
Email rosanna.saavedra@ucalgary.ca

ABOUT REGISTRATION
Phone 403.220.7032
Email cmereg@ucalgary.ca

ACCESSIBILITY
The University of Calgary – Office of Continuing Medical Education and Professional Development is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME).

STUDY CREDITS

CFPC

MAINPRO+ GROUP LEARNING
This one-credit-per-hour Group Learning program meets the certification criteria of The College of Family Physicians of Canada and has been certified by the University of Calgary Office of Continuing Medical Education and Professional Development for up to 28.0 Mainpro+ credits.

AACP

AMERICAN ACADEMY OF FAMILY PHYSICIANS (AAFP) AND CFPC
Members of the American Academy of Family Physicians are eligible to receive up to 28.0 prescribed credits for attendance at this meeting/event due to a reciprocal agreement with The College of Family Physicians of Canada.

ACCREDITATION

The University of Calgary – Office of Continuing Medical Education and Professional Development is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME).
### Registration Form

**Part 1**

**Profession**
- [ ] Family Physician
- [ ] Specialist Physician - please specify
- [ ] Other Health Professional - please specify
- [ ] Student / Resident (full-time students only)

**Years of Practice**
- [ ] Please specify

**Community Size in Which You Practice**
- [ ] Greater than 1,000,000 inhabitants
- [ ] 15,001-999,999 inhabitants
- [ ] 0-15,000 inhabitants

**UCID (if applicable)**

**First Name**

**Last Name**

**Address**

**City**

**Area Code**

**Phone**

**Ext**

**Email**

**Province**

**Postal Code**

**Area Code**

**Fax**

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### Registration Fee

**Plus 5% GST** - Add 5% to fee(s) below to calculate total course fee.

#### In Person Registration

**Early Rate** on or before September 2, 2019

<table>
<thead>
<tr>
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<th>Other Health Professional</th>
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<tbody>
<tr>
<td>$1200.00</td>
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<tr>
<td>$325.00</td>
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**Regular Rate** after September 2, 2019

<table>
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**Student / Resident Rate** (full-time students only)

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**Webinar Registration**

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</table>

**Other Health Professional**

| $450.00   | $150.00                   |
| $150.00   | $150.00                   |

**Student / Resident (full-time students only)**

| $150.00   | $50.00                    |
| $50.00    | $50.00                    |

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Registration closes at 11:59 p.m. on October 2, 2019. Changes to existing registration details cannot be made after this time. Walk-in rates (for both in person and webinar) will apply for new registrations made after this date. Contact cmereg@ucalgary.ca for fees and availability.

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**Freedom of Information and Protection of Privacy Act**

Registration information is collected under the authority of the Freedom of Information and Protection of Privacy Act. The contact information you provide is required by our Office to register you in the course, prepare material and courses for your use, plan for future courses and notify you of similar, upcoming courses offered by our Office. Financial information is used to process applicable fees and is retained for future reference. Call 403.220.7032 if you have questions about the collection or use of this information.

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**Complete Registration Form**

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**Cumming.ucalgary.ca/cme**
REGISTRATION FORM

Part 2

44th Annual Pearls for Family Practice
October 7-10, 2019

FIRST NAME

LAST NAME

TOTAL FEE ENCLOSED

INCLUDE 5% GST IN TOTAL FEE

$ [ ]

PAYMENT BY

CHECK [ ] AMEX [ ] VISA [ ] MASTERCARD [ ]

EXPIRY DATE M M Y Y

CARD NUMBER

SIGNATURE

WORKSHOP SELECTIONS

Monday – October 7 • 1230-1330, 1345-1445 • SELECT 6

Number in order of preference with 1 being most important

[ ] 1 Practical Approach to Chronic Knee Assessment
LIMIT: 20 PARTICIPANTS

[ ] 2 Chronic Pain in Kids: Managing the Epidemic of This Invisible Disease

[ ] 3 What Should Happen at a Routine Low Risk Pre-Natal Visit?

[ ] 4 Difficult Conversations Around Addiction – How to Engage Patients Where They Are At

[ ] 5 Fad Diets

[ ] 6 Improving Chronic Kidney Disease (CKD) Care in the Community Using Health Information Technology

Tuesday – October 8 • 1230-1330, 1345-1445 • SELECT 5

Number in order of preference with 1 being most important

[ ] 7 Ankle and Foot Exam Workshop
LIMIT: 20 PARTICIPANTS

[ ] 8 Team Approach to Low Back Pain

[ ] 9 Childhood Obesity

[ ] 10 Presentation of Early Psychosis and Appropriate Monitoring of Antipsychotics

[ ] 11 Driving and the Older Adult

Wednesday – October 9 • 1230-1330, 1345-1445 • SELECT 5

Number in order of preference with 1 being most important

[ ] 12 Practical Assessment of the Patient with Rheumatoid Arthritis
LIMIT: 20 PARTICIPANTS

[ ] 13 Hip Pain – What Is It?
LIMIT: 20 PARTICIPANTS

[ ] 14 Pain Perception and the Complex Patient

[ ] 15 Failure to Thrive and the Irritable Infant

[ ] 16 Youth and Adolescent ADD with Co-morbidities

REGISTRATION SERVICES

Phone 403.220.7032
Email cmered@ucalgary.ca

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT Registration information is collected under the authority of the Freedom of Information and Protection of Privacy Act. The contact information you provide is required by our Office to register you in the course, prepare material and courses for your use, plan for future courses and notify you of similar, upcoming courses offered by our Office. Financial information is used to process applicable fees and is retained for future reference. Call 403.220.7032 if you have questions about the collection or use of this information.

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