

## COVID-19 Resources

### Violence Contingency Training - as of July 1, 2020



The risk of violence is an ongoing concern, one that may grow as anxiety and fear grow relative to the pandemic situation. It is imperative we provide staff in high risk roles and areas with adequate training while continuing to respect the need to practice physical distancing and engage in safe IPC practices while in close contact. Additionally, we are attentive to the need to preserve PPE for service delivery.

1. PART Intermediate – USE SPLIT CLASSROOM\* approach: online content made available, hands on training as follows
  - Limited to 0.5 day
2. PART Advanced – USE SPLIT CLASSROOM\* approach: online content made available, hands on training as follows
  - Limited to 0.75 day

#### For classroom sessions:

- Employee to be re-screened for COVID risk prior to attendance
- Room size crucial and will determine group size staying within program guidelines for participant to trainer ratios (see *Preparation\*\**) – where previously we wanted arm span distance between participants, we now need 2 meters. Scope groups accordingly
- Training PPE\*\* only for any contact and demonstrations - procedure mask

\***Split Classroom** - online education followed by facilitated classroom to evaluate competencies with PART.

\*\***Classroom training** - duration considers workers full understanding/required return demonstration of the identification and response, and safe techniques and should also consider not every individual is a self-directed, online learner - workers may require focused classroom training to ensure understanding

#### SASWH Approved and Current PART Trainers Teaching Split Classroom:

- access and enroll in SASWH's PART online education for full understanding of online content
- access the lesson plan guidelines for split classroom training via the PART semi-secure program area (see page vii of the PART Trainer Manual)

**Current public health order regarding cohorting of care staff remains in effect and applies to trainers as well as learners.**

#### Delay classroom training if:

- the facility where training is occurring is in outbreak
- SHA Director of Patient and Staff Safety alerts to a PPE shortage

#### Safety modification of the training environment

##### PREPARATION

- Prescreen for risk and symptoms to ensure participants and trainer/instructor are able to attend the day of training
- Prepare training room to hold only required amount of people that will be attending, allowing for physical distancing

- Ensure sufficient procedure masks and hand sanitizer or access to handwashing station
- \*\*Limit amount of participants** appropriate for room space to accommodate physical distancing of 2 meters for theory/discussion and **not** exceeding the program ratio of trainer/instructor to participants. To be clear, ability to maintain physical distance of 2 meters supersedes the maximum allowed by the public order. For example: if the program ratios and room size only allows for 8 participants plus the trainer/instructor with adequate physical distancing, you **cannot go over that** despite the maximums for gatherings set by the Government of Saskatchewan - <https://www.saskatchewan.ca/government/health-care-administration-and-provider-resources/treatment-procedures-and-guidelines/emerging-public-health-issues/2019-novel-coronavirus/re-open-saskatchewan-plan/phases-of-re-open-saskatchewan>
- Do not use patient care areas for training provision; use alternate entrances closer to conference rooms if available
- Restrict unnecessary travel through patient care areas
- Wash any surfaces that will be used prior to the start of the day
- Arrange chairs in a manner that allows for physical distancing
- Consider painter's tape on floor to indicate required individual space
- Clean all equipment prior to use with approved cleaner

#### **DURING SESSION**

- Handwashing before entering the room, before exiting the room, and before and after practice or procedures
- Reminder to avoid touching your face, nose, or mouth with unwashed hands
- Apply principle of continuous masking during the classroom session
- Participants instructed to not move chairs to be closer to one another
- Participants can be given their own resource if it is required (e.g., power point presentation printed out, workbook)
- No eating in training room during education session or during breaks
- Wash surfaces being used several times throughout the day

#### **HANDS-ON/CLOSE CONTACT PRACTICE**

- Participants and trainer/instructor use alcohol based hand rub prior to performing a hands-on procedure
- Educator to show the participant how to perform procedure and then allow the participant to attempt procedure at appropriate physical distance recommendation of 2 meters
- Limit contact to absolute minimum
- Clean equipment between participants

**Any equipment/resources that cannot be cleaned between participants should not be reused or passed around for participants to handle.**

#### **AFTER SESSION**

- Wash down surfaces that were in use
- Ask the local manager to arrange an additional clean to the room at the end of the day, if possible
- Assign person to be in charge of cleaning items before they are put away to reduce the risk of contamination to storage containers, other supplies
- If training session is the end of shift, conduct temperature monitoring

#### **SUPPLIES**

- Kleenex
- Isagel or alcohol based hand rub
- Accel wipes or approved cleaner for equipment
- PPE – Procedure Masks only
- Any equipment for teaching

**Re-evaluation of workers  
will be granted a 180 day extension from the expiry date of certification.**