

### **Author Declarations**

**Title:** *Health Sciences students as PPE Coaches in the Emergency Department – a Pandemic Pilot Project*

I declare that:

I have seen and agreed to the submitted version of the paper. All noted in the acknowledgements section and additional providers of personal communications have agreed to their inclusions of the manuscript. The material in this manuscript is original.

An article based on the same pilot project but reporting on different aspects of the evaluation was published in the Canadian Medical Education Journal (Published: September 10, 2020 and can be found at: <https://journalhosting.ucalgary.ca/index.php/cmej/article/view/70601/54306>) as a Works in Progress article. The previous published work focused entirely on the experience of PPE coaches. The editors of the CMEJ were aware that we would be preparing and submitting a separate article related to infection prevention and control results to a relevant journal. This is a significantly different article with an entirely different focus, though based on the same pilot project.

I have no conflicts of interest to disclose. This includes financial, personal, and academic conflicts of interest.

Funding was provided by the College of Medicine, University of Saskatchewan.

As a quality improvement initiative, this project was deemed exempt from ethics review by the University of Saskatchewan Research Ethics Board under Article 2.5 of the Tricouncil Policy Statement.

Name:

Signed:

Date: