

Learning Design 101 Summary

Learning Design 101 provides a step by step process for building your own learning module from start to finish. It is the introductory module, in the Learning Design Series, and is for developing basic but effective learning.

It is required for everyone who is designing learning resources to complete Learning Design 101.

The learning module can be completed on the [SHA's learning platform](#).

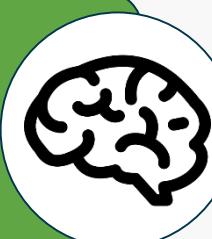
SHA Learning Website

- To access resources from the module [click here](#).



Learning Foundations

- Learning at the S.H.A. is guided by three primary frameworks to keep in mind when developing your learning module:
 - The AGES model of learning
 - The 70-20-10 principle.
 - ADDIE



Learning Objectives and Outline

- Complete a learner analysis to determine goals and objectives.
- Develop learning objectives using Bloom's Taxonomy.
- Develop the module outline, assessments and consider the mode of delivery.
- Templates for developing objectives and outlines are available for download.

Build Your Content

- Develop content in the form of: PowerPoint, videos, word documents, PDF documents, screencasts and assessments.
- Remember to use the SHA Presentation Template for all PowerPoints.
- Refer to the Design Guidelines Handbook and the SHA Visual Standards for proper formatting and branding.



Logistics

- Consider your team members and their roles and responsibilities – who will help develop this learning module? Who will approve the content? Who has the final approval?
- Organize your sources files –refer to Folder Structure and Naming Convention document

